

Summer Reading Activities



Second Grade – Activity #5	
Title	Sight Words
Parent Information	<p>The more words a child automatically recognizes, the easier it is for them to read and comprehend print. While decoding should be the first strategy used, some words do not follow the phonetic code and need additional strategies and practice.</p> <p>Some words also naturally show up in print more often than others (high-frequency words). Learning and building automaticity with these words supports fluency. Many of these words or parts of the word follow the phonetic code and readers should use what they know about sound/spelling relationships to decode these words (Example – know, /kn/ makes the /n/ sound, and /ow/ is a long o spelling).</p> <p>Each child builds their own “bank” of sight words based on experience and exposure to print, not just rote memorization. Playing games with these words and reading them in authentic texts will support learning and the joy of literacy.</p>
Objective	Build sight word vocabulary
Time	10 - 15 minutes
Materials	Word cards - Dolch 2nd Grade Sight Words
Procedures	<p>Memory Create two sets of word cards. Mix the cards and build an array on the floor with the cards face down. Take turns trying to find a matching pair. If you find a match, keep the cards. If you don't find a match turn the cards back over. Continue play until all matches are found.</p> <p>Go Fish Create four sets of word cards. Deal five cards to each player and put the remaining cards face down in a pile. Players take turns asking for words. Player A asks for a word, if player B has the word, they hand it to player A. If player B does not have the word, they say, “Go Fish” and player A must draw from the pile. Players can make a set with two or four words. Continue play until all sets are complete.</p>

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Bingo

Create a bingo board with the words you are practicing. Call out a word, if the word is on the board, cover it with a chip. A Bingo is complete with chips going across, down, or diagonal.

because	gave	their
buy	would	your
does	read	been

Build Sentences

Challenge your child to use and write a selected sight word (or words) in a complete sentence.

Example – gave, your

We gave all the watermelon to your neighbor.

Sight Word Hunt

Identify a set of high-frequency words that your child is practicing. Before they read a passage, encourage them to quickly scan the text to find and highlight or underline as many of the words as they can in one or two minutes. When time is up, have them go back and read to practice fluency with the passage including automaticity with the selected words.

Additional Resources and Information

[Dolch Sight Word Lists](#) (PreK-3rd Grade)

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- [Second Grade Reading](#)